

## WEB PRE-TEST

### A River Loved: A Documentary about the Columbia River

**Study Description:** Thank you for your interest in this study! The following web survey is research for Julie Watson's Master's thesis research about the Columbia River and the potential use of film as a facilitation tool. You are being invited to participate because of your interest in Columbia River management and your attendance at the 2010 Columbia River Symposium in Corvallis.

The following survey is completely voluntary and anonymous, and it should take at most 15 minutes to complete. You do not have to answer any questions that make you uncomfortable. Please feel free to answer candidly, as your responses will not be linked to you in any way. If you wish to participate, please continue by pressing the "next" button. If you do not wish to participate, or if you begin taking the survey but want to stop, there is no penalty. Simply close the survey window.

The results of this study will be published in Julie's thesis, and may be used in future studies. The security and confidentiality of information collected from you online cannot be guaranteed. Information collected online can be intercepted, corrupted, lost, destroyed, arrive late or incomplete, or contain viruses. If you have any questions/comments, please contact Aaron Wolf (Primary Investigator: [wolfa@geo.oregonstate.edu](mailto:wolfa@geo.oregonstate.edu), 541.737.2722) or Julie Watson (Student Researcher: [juliewatsonOSU@gmail.com](mailto:juliewatsonOSU@gmail.com)).

1. In what state/province do you live?
  - a. British Columbia
  - b. Idaho
  - c. Montana
  - d. Oregon
  - e. Washington
  - f. None of these
2. What description best fits the area in which you live?
  - a. Rural
  - b. Urban
  - c. Suburban
3. Choose the category that best fits any agencies/organizations related to the Columbia River with which you are involved.
  - a. Government agency- federal
  - b. Government agency- state/provincial
  - c. Government agency- local
  - d. Tribe/First Nation government/organization
  - e. Non-governmental organization
  - f. Academic/research institution
  - g. No affiliation
  - h. Other (write-in)
4. Describe briefly (one or two sentences): Why does the future of the Columbia River matter to you?  
[open ended]
5. Please rate the following aspects of the Columbia River by how important they are in developing your preferred future management alternatives for the river. (1= not important at all, 7= critically important)
  - a. Agriculture
  - b. Culture
  - c. Domestic/household water supply
  - d. Environment/ecology
  - e. Fisheries/fish stocks
  - f. Flood control
  - g. Hydropower
  - h. Industry
  - i. Recreation
  - j. Scenery/aesthetic values

- k. Spiritual/religious values
  - l. Transportation
  - m. Other (write-in)
6. Choose one of the values/interests you ranked most important above (preferably the value/interest you feel is most important).
  7. For the value/interest you selected, please choose from the list below the term that best describes why you believe it is so important.
    - a. Economics
    - b. Future generations
    - c. Personal beliefs
    - d. Personal security/livelihood/subsistence
    - e. Regional/national security
    - f. Tradition
    - g. Other (write-in)
  8. If the priority given to *agriculture* in future Columbia River management changed, what other variables would be most likely to change? (multi-selection)
    - a. Culture
    - b. Domestic/household water supply
    - c. Environment/ecology
    - d. Fisheries/fish stocks
    - e. Flood control
    - f. Hydropower
    - g. Industry
    - h. Recreation
    - i. Scenery/aesthetic values
    - j. Spiritual/religious values
    - k. Transportation
    - l. Other (write-in)
  9. If the priority given to *environment/ecology* in future Columbia River management changed, what other variables would be most likely to change? (multi-selection)
    - a. Agriculture
    - b. Culture
    - c. Domestic/household water supply
    - d. Fisheries/fish stocks
    - e. Flood control
    - f. Hydropower
    - g. Industry
    - h. Recreation
    - i. Scenery/aesthetic values
    - j. Spiritual/religious values
    - k. Transportation
    - l. Other (write-in)
  10. Did you participate in any of the Columbia River Treaty Symposiums? (IF YES)
    - a. What do you hope to achieve personally by participating in the Symposium? Rate how well each of the following statements represents your goals. (1= not at all my goal, 7= my primary objective)
      - i. Learn about other perspectives
      - ii. Share/represent my point of view/interest
      - iii. Build relationships with other parties/stakeholders
      - iv. Gather information to inform my organization's position

- v. Participate in dialogue about future Columbia River management
  - vi. Contribute to developing/evaluating Columbia River management alternatives
  - vii. Influence Columbia River management alternatives
  - viii. Other (write-in)
- b. What results do you think can come from the Symposium?
- i. Better understanding of various parties/needs/values in the basin
  - ii. Better relationships amongst parties
  - iii. Better-informed policy alternatives
  - iv. A policy recommendation to the sovereign entities
  - v. The future management plan for the basin
  - vi. The beginnings of a river basin organization
11. Do you plan to attend the September 2011 Symposium? [y/n]
12. Twenty-five years from now, if you or someone in your family picked up a newspaper and saw COLUMBIA RIVER on the front page, what would be the worst possible headline? (Please keep your response to 10 words or less.) [open ended]
13. What would be the best possible headline about the Columbia River twenty-five years from now? (Please keep your response to 10 words or less.) [open ended]

## POST-FILM PAPER SURVEY

### A River Loved: A Documentary about the Columbia River

**Study Description:** Thank you for your interest in this study! The following survey is research for Julie Watson's Master's thesis research about the Columbia River and the potential use of film as a facilitation tool. You are being invited to participate because of your interest in Columbia River management and your attendance at the 2011 Columbia River Symposium.

The following survey is completely voluntary and anonymous, and it should take at most 15 minutes to complete. You do not have to answer any questions that make you uncomfortable. Please feel free to answer candidly, as your responses will not be linked to you in any way. The results of this study will be published in Julie's thesis, and may be used in future studies.

**Directions:** Complete the following anonymous survey by checking, circling, or writing your answer to each question below. Please complete both sides of the survey and place your response in the designated box any time during the Symposium.

1. Did you submit a response to the original survey of Columbia River stakeholder values sent out via email by Julie in September 2011?  Yes  No  Unsure
2. In what state/province do you live?  
 British Columbia  Oregon  
 Idaho  Washington  
 Montana  None of these
3. What description best fits the area in which you live? (Choose one.)  
 Rural  Urban  Suburban
4. Do you think that watching the documentary helped you to understand other stakeholders' perspectives and values better? (**Choose one.**)  
 I understand others' perspectives less than before  
 I do not understand others' perspectives and less/more than before  
 I understand others' perspectives *slightly* better  
 I understand others' perspectives *significantly* better  
 I have a totally new understanding of others' perspectives
5. Do you think that watching the film helped others to understand your perspectives and values better? (**Choose one.**)  
 Yes  
 No, the film did not make a difference.  
 No, the film did not convey my perspective well.  
 No, my values/perspectives were not represented.
6. Did you brainstorm any new ideas/alternatives for Columbia River management during the documentary or while reflecting on the documentary? (**Choose one.**)  
 Yes, I thought of a new alternative.  
 I refined or improved an idea/alternative  
 No
7. What aspects of the film were most meaningful to you? Why?

8. Please rate the following aspects of the Columbia River by how important they are in developing your preferred future management alternatives for the river. **Circle your ratings.**

	(1= not important at all, 7= critically important)						
	1	2	3	4	5	6	7
Agriculture	1	2	3	4	5	6	7
Culture	1	2	3	4	5	6	7
Domestic/household water supply	1	2	3	4	5	6	7
Environment/ecology	1	2	3	4	5	6	7
Fisheries/fish stocks	1	2	3	4	5	6	7
Flood control	1	2	3	4	5	6	7
Hydropower	1	2	3	4	5	6	7
Industry	1	2	3	4	5	6	7
Recreation	1	2	3	4	5	6	7
Scenery/aesthetic values	1	2	3	4	5	6	7
Spiritual/religious values	1	2	3	4	5	6	7
Transportation	1	2	3	4	5	6	7
Other _____	1	2	3	4	5	6	7

9. If the priority given to **agriculture** in future Columbia River management changed, what other variables would be most likely to change? **(Check any that apply.)**

- |  |   |
|--|---|
| <input type="checkbox"/> Culture                         | <input type="checkbox"/> Industry                   |
| <input type="checkbox"/> Domestic/household water supply | <input type="checkbox"/> Recreation                 |
| <input type="checkbox"/> Environment/ecology             | <input type="checkbox"/> Scenery/aesthetic values   |
| <input type="checkbox"/> Fisheries/fish stocks           | <input type="checkbox"/> Spiritual/religious values |
| <input type="checkbox"/> Flood control                   | <input type="checkbox"/> Transportation             |
| <input type="checkbox"/> Hydropower                      | <input type="checkbox"/> Other _____                |

10. If the priority given to **environment/ecology** in future Columbia River management changed, what other variables would be most likely to change? **(Check any that apply.)**

- |  |   |
|--|---|
| <input type="checkbox"/> Agriculture                     | <input type="checkbox"/> Industry                   |
| <input type="checkbox"/> Culture                         | <input type="checkbox"/> Recreation                 |
| <input type="checkbox"/> Domestic/household water supply | <input type="checkbox"/> Scenery/aesthetic values   |
| <input type="checkbox"/> Fisheries/fish stocks           | <input type="checkbox"/> Spiritual/religious values |
| <input type="checkbox"/> Flood control                   | <input type="checkbox"/> Transportation             |
| <input type="checkbox"/> Hydropower                      | <input type="checkbox"/> Other _____                |

11. If you would like to share any feedback about the film or clarification of your responses, please do so below: